BA / BSc / BCom - Program Outcomes

On completion of undergraduate programme, the student is expected to achieve the following programme outcomes

| - | | |
|-----|-------------------------------|---|
| PO1 | Knowledge (Remembering) | Demonstrate basic factual and procedural knowledge in the chosen field of study. Recall and recognize key concepts, terms, and theories. Summarize and explain fundamental principles and historical developments. |
| PO2 | Comprehension (Understanding) | Interpret and explain the significance of information and concepts. Translate complex ideas into simpler terms for understanding. Compare and contrast different theories or viewpoints within the discipline. |
| PO3 | Application (Applying) | Apply theoretical knowledge to practical situations or real-world problems. Use appropriate methods and techniques to solve discipline-specific problems. Demonstrate the ability to implement concepts in hands-on experiences or internships. |
| PO4 | Analysis (Analyzing): | Break down complex issues into their component parts. Identify patterns, relationships, and causes within the discipline. Evaluate the validity of arguments and evidence. |
| PO5 | Synthesis (Creating) | Integrate knowledge from various sources to develop innovative solutions. Design and create original projects, research, or products. Generate new ideas, hypotheses, or theories within the field. |
| PO6 | Evaluation (Evaluating) | Assess the quality and reliability of information and data. Critically evaluate the strengths and weaknesses of different approaches. Make informed judgments and recommendations based on evidence. |

B.Sc Mathematics - Programme Specific Outcome (PSO)

On completion of undergraduate programme, the student is expected to achieve the following programme specific outcomes:

| PSO1 | Think in a critical manner. | | | |
|------|---|--|--|--|
| PSO2 | Formulate and develop mathematical arguments in a logical manner. | | | |
| PSO3 | Student should get adequate exposure to global and local concerns that explore | | | |
| | them many aspects of mathematical sciences. | | | |
| PSO4 | Student should be able to apply their skills and knowledge that is translate | | | |
| | information presented verbally into mathematical form, select and use appropriate | | | |
| | mathematical formulae or techniques in order to process the information and draw | | | |
| | the relevant conclusion. | | | |
| PSO5 | Enabling students to develop a positive attitude towards mathematics as an | | | |
| | interesting and valuable subject of study. | | | |

BSc Mathematics Course Outcomes (CO)

BSc Botany - Course Outcomes (CO)

| Semester | Course | Course Title | Course | Course Outcome |
|----------|--------|---|---------|---|
| | Code | | Outcome | |
| | | | Code | |
| Sem I | CC-1 | Analytic Geometry 2D, Higher Algebra & Trigonometry | CO1 | To study the transformations like rotation and translation |
| | | | | of objects in 2D and their geometrical significance. |
| | | | CO2 | To learn analytical geometry of 2D which include study of conics. |
| | | | CO3 | Student gets the knowledge about fundamental concepts of |
| | | | | Mathematics such as set theory and number theory |
| | | | CO4 | Students will get the knowledge in the area De-Moivre's |
| | | | | theorem, trigonometric function, hyperbolic function. |
| | | | CO5 | Students will get the knowledge in the area inverse circular |
| | | | | and hyperbolic function, logarithmic of a complex quantity |
| | | | | Gregory's series. |
| - | CC-2 | Differential Calculus & Vector Calculus | CO1 | to understand differentiation and fundamental theorem in |
| | | | | differentiation and various rules. |
| | | | CO2 | Finding extreme values of function. |
| | | | CO3 | Vector calculus motivates the study of vector |
| | | | | differentiation and integration in two and three |
| | | | | dimensional spaces. |
| | | | CO4 | To understand the applications of vector algebra to geometry and mechanics, concurrent forces in a plane, |
| | | | | theory of couples, system of parallel forces. |
| | | | CO5 | Geometrical representation and problem solving on MVT and Rolls theorem. |
| Sem II | CC-3 | Analysis I | CO1 | Recognize bounded, convergent, divergent, Cauchy and |
| | | | | monotonic sequences and to calculate their limit superior, |

| | | | | limit inferior, and the limit of a bounded sequence. |
|---------|------|------------------------|-----|---|
| | | | CO2 | Use the ratio, root, alternating series and limit comparison |
| | | | | tests for convergence and absolute convergence of an |
| | | | | infinite series of real numbers. |
| | | | CO3 | To study concept of sequence and series and hence find |
| | | | | sum of infinite terms with different methods. |
| | | | CO4 | To study notion of lub and glb which helps to learn |
| | | | | integrations which helps to find area under any functions. |
| | | | CO5 | To learn basic properties of real numbers and its subsets |
| | | | | which is backbone of Real Analysis. |
| | CC-4 | Integral Calculus & | CO1 | Students acquired knowledge of integral calculus and |
| | | Analytic Geometry 3D | | applied it on various fields of science. |
| | | | CO2 | They understand about basic idea of integration of |
| | | | | functions. |
| | | | CO3 | Get the basic ideas and properties of planes, lines and |
| | | | | sphers. |
| | | | CO4 | Express the problem geometrically and then to get the |
| | | | | solution. |
| | | | CO5 | They will be able to understand basic three- |
| | | | | dimensional objects like plane, sphere and different |
| | | | | type equations of these objects. |
| Sem III | CC-5 | Theory of Real | CO1 | To study functions in detail which is a fundamental |
| | | Functions | | structure in all sciences, and to be able to check continuity |
| | | | | of a function. |
| | | | CO2 | To learn all the properties of real numbers and all the basic |
| | | | | mathematical concepts about the real number set like |
| | | | | continuity, differentiability |
| | | | CO3 | By studying all basic about real numbers, the students can |
| | | | | able to apply those concepts in higher mathematics. |
| | | | CO4 | To learn Riemann Integral and its properties in detail, |
| | | | | leading to fundamental theorem of calculus and Mean |
| | | | | value theorems. |
| | | | CO5 | To understand application of Mean value theorems. |
| | CC-6 | Group Theory & | CO1 | To learn fundamental properties and mathematical tools |
| | | Matrices | | such as closure, identity, inverse and generators. |
| | | | CO2 | To study algebraic structure 'Groups' in detail which is |
| | | | | useful in study of Rings, Modules, Algebraic topology, |
| | | | | Analysis |
| | | | CO3 | To enhance abstract thinking of students. |
| | | | CO4 | To learn to compare two different algebraic structures and |
| | | | | study transfer of properties in-between these structures |
| | | | | through homomorphism and isomorphism |
| | | | CO5 | To learn basic matrix algebra and method to find solutions |
| | | | | to system of linear equations. Also to learn eigen values |
| | | | | and eigenvectors of matrix. |
| | CC-7 | Differential Equations | CO1 | To learn methods to solve higher order linear differential |
| | | | | equation both homogeneous and non-homogeneous with |
| | | | | constant coefficient. |
| | | | CO2 | To learn the application of ordinary differential equation in |
| | | | | geometrical and mechanical problems through method to |
| | | | CO3 | Induction of the concept and apply appropriate methods for |
| | 1 | | 005 | I choose and the concept and appry appropriate methods for |

| | | | | solving differential equation. |
|--------|-------|----------------------|-----|--|
| | | | CO4 | To apply notion of derivative in mean value theorem and |
| | | | | also in higher order derivatives which arise in all applied |
| | | | | sciences |
| | | | CO5 | Learn methods to solve first order Partial Differential |
| | | | | Equations |
| Sem IV | CC-8 | Analysis II | CO1 | To study different tests for solving improper integrals of |
| | | | | first and second kind. |
| | | | CO2 | Understand Integrability and theorems on integrability. |
| | | | | Recognize the difference between point wise and uniform |
| | | | | convergence of a sequence of functions. |
| | | | CO3 | Illustrate the effect of uniform convergence on the limit |
| | | | | function with respect to continuity, differentiability and |
| | | | | integrability. |
| | | | CO4 | Study improper integration using Riemann integration. |
| | | | CO5 | To analyze convergence and divergence of improper |
| | | | | integrals through different tests. |
| | CC-9 | Mechanics I | CO1 | To understand about static forces and its resolution. |
| | | | CO2 | To understand about equilibrium of forces. |
| | | | CO3 | To apply the knowledge of friction, Centre of gravity, |
| | | | | virtual work in real life situation. |
| | | | CO4 | To understand about Stable and unstable equilibrium |
| | | | | position. |
| | | | CO5 | To apply the knowledge of forces in three dimensions. |
| | CC-10 | Ring Theory | CO1 | The fundamental concept of Rings, Fields, subrings, |
| | | | | integral domains and the corresponding morphisms. |
| | | | CO2 | To study the algebraic structure Ring in detail through |
| | | | | various examples. |
| | | | CO3 | The course will enable the students to learn about |
| | | | CO4 | Learn in detail about polynomial rings fundamental |
| | | | | properties of finite field extensions and classification of |
| | | | | finite fields. |
| | | | CO5 | Appreciate the significance of unique factorization in rings |
| | | | | and integral domains. |
| Sem V | CC-11 | Analysis III {Metric | CO1 | To equip students with basic mathematical tools such as |
| | | Space & | | open & close sets, continuity, connectedness, compactness |
| | | Complex Analysis) | | complex analysis |
| | | | CO2 | To enhance abstract thinking and visualization of students. |
| | | | CO3 | To learn basic algebraic properties of complex numbers |
| | | | | and limit and continuity of Complex functions. |
| | | | CO4 | To learn tools which are useful in finding integration of |
| | | | | Complex valued functions. |
| | | | CO5 | To increase problem solving ability by solving examples |
| | | | | and counter-examples of various concepts involved. |
| | CC-12 | Linear Algebra | CO1 | To learn the importance of linear transformation in |
| | | | | Physics, Engineering, Social sciences and various branches |
| | | | | of Mathematics. |
| | | | CO2 | To learn to find Eigen values and Eigen vectors of a matrix |
| | | | | which is used in the study of vibrations, chemical reactions |
| | | | | and geometry. |
| | | | CO3 | To learn Inner Product spaces and Gram-Schmidt process |

| | | | | of orthogonalization. |
|--------|-------|--------------------|------------|---|
| | | | CO4 | Know the basic terminology of linear algebra in |
| | | | | Euclidean spaces, including linear independence, |
| | | | | spanning, basis, rank, nullity, subspace, and linear |
| | | | | transformation. |
| | | | CO5 | To learn the importance of linear transformation in |
| | | | | Physics, Engineering, Social sciences and various branches |
| | | | | of Mathematics. |
| | DSC-1 | Number Theory | CO1 | Students learn the properties of the set of integers in detail. |
| | | | CO2 | Students can find integer solutions to the system of |
| | | | | equations which arises in real life problems. |
| | | | CO3 | Students study various theorems on primes and also learn |
| | | | | congruence which are used in cryptography. |
| | | | CO4 | Students will gain the knowledge about g.c.d, l.c.m., |
| | | | | fundamental theorem of arithmetic, linear congruence, |
| | | | | Fermat's theorem, Wilson's theorem. |
| | | | CO5 | Students will gain the knowledge about the area complete |
| | | | | residue system, Euler's theorem, Fermat's theorem, |
| | | | | Chinese remainder theorem, gauss lemma |
| | DSC-2 | Probability and | CO1 | Students will be able to analyze the raw data. |
| | | Statistics | CO2 | Define probability density function, probability |
| | | | | distribution |
| | | | | normal distribution |
| | | | CO3 | Solve the problems of large samples and small samples |
| | | | CO3 | They will understand different type of distributions such as |
| | | | 04 | Normal Binomial Poisson |
| | | | C05 | Students learnt applications of Drobability and statistics in |
| | | | 005 | Economics Psychology Education and Geography |
| Sem VI | CC 13 | Mechanics II | CO1 | Basic terminologies of Dynamics |
| Sem VI | CC-15 | Wieenames II | CO2 | They will understand about Stable and unstable |
| | | | 02 | equilibrium position |
| | | | CO3 | Students will be able to apply the knowledge of forces in |
| | | | 005 | three dimensions |
| | | | <u>CO4</u> | Be proficient in the use of mathematical methods to |
| | | | 0.04 | analyze the forces and motion a system |
| | | | CO5 | Be able to identify formulate and solve science and |
| | | | | engineering problems. |
| | CC-14 | Numerical Analysis | CO1 | To learn to apply the various numerical techniques for |
| | | | | solving real life problems. |
| | | | CO2 | Solve problems using Newton forward formula and |
| | | | | Newton backward formula. |
| | | | CO3 | The problems which cannot be solved by usual formulae |
| | | | | and methods can be solved approximately by using |
| | | | | numerical techniques. |
| | | | CO4 | To fit curve to the data by using 5 different methods of |
| | | | | interpolation as well as extrapolation. |
| | | | CO5 | To find approximate solutions to difficult differential |
| | | | | equations occurring in engineering sciences. |
| | DSC-3 | Linear Programming | CO1 | Students were able to analyze the significance of |
| | | | | approximation in day to day calculations. |
| | | | CO2 | Students understood LPP in business management |

| | | | approach |
|-------|-----------------|-----|---|
| | | CO3 | Student will understand about formulation of Linear |
| | | | Programming problem and its graphical solution. |
| | | CO4 | They will analyze the basic property of convex and |
| | | | concave functions. |
| | | | CO 03: Student will understand about solution of Linear |
| | | | programming problem by Simplex method. |
| | | | CO 04: They will apply the big M- Technique, The two- |
| | | | phase method, Principle of duality in linear programming |
| | | | problem. |
| | | CO5 | Student will be able to solve Transportation and |
| | | | Assignment problems. |
| DSC-4 | Fluid Mechanics | CO1 | Identify how to derive basic equations and know the |
| | | | related assumptions. |
| | | CO2 | Describe the principles of motion for fluids. |
| | | CO3 | Use Euler's and Bernoulli's equations and the conservation |
| | | | of mass to determine velocities, pressure and accelerations |
| | | | for incompressible and in viscid fluids. |
| | | CO4 | Study analytical solutions to variety of simplified |
| | | | problems. |
| | | CO5 | Grasp the basic ideas of dimensional flows and fluid flows. |